

WHOLE SCHOOL SUBJECT OVERVIEW
GEOGRAPHY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Human & Physical – identify seasonal and daily weather patterns – Hot and Cold		Place Knowledge – understand Geographical similarities and differences of U.K. (Oxclose Village) & non-European (African Village)	Human and Physical – use basic geographical vocabulary e.g. beach, cliff etc. Location Knowledge – the four countries and Capital cities of the U.K.	
Year 2	Locational Knowledge – the four countries and capital cities of the U.K. and surrounding seas. Focus – London The world’s seven continents and five oceans Skills and Fieldwork – use maps, atlases, and globes		Skills and Fieldwork – use simple compass directions and locational and directional language		Skills and Fieldwork – Geography of our school, grounds and village. Use aerial photographs and plan perspectives Simple maps and basic keys	
Year 3	Location Knowledge – Counties and Cities of the U.K. and Capital Cities of neighbouring European countries			Physical Geography – Volcanoes and Earthquakes	Place Knowledge – Study of a region of the U.K. (Sunderland / Washington)	
Year 4	Location Knowledge – locate the world’s countries with a focus on Europe and Major Cities (Italy) Physical Geography – Volcanoes (Pompeii)			The U.K. and Europe – features of villages, towns and cities		Skills and fieldwork – compass work, grid references etc. to build knowledge of U.K. and wider World
Year 5		Human Geography – Types of settlements and land use	Locational Knowledge – locate the world’s countries with a focus on North and South America Place Knowledge – region within South America (Rainforests)		Physical Geography – Rivers, Mountains and Water Cycle	
Year 6	Locational knowledge – position and significance of latitude and longitude etc.		Deserts Map Work		Physical Geography – climate zones Northern versus Southern hemisphere study	

