

Oxclose Primary Academy



Pupil Premium Grant (PPG) Impact Review of 2015-2016

During the academic year 2015-2016 (April 2015) Oxclose Primary Academy received a total of £141,240. This was based on 107 pupils (50%).

2015-2016 EXPENDITURE

This money was spent on providing:

- A)** An additional teacher (0.5) in Year 6 to reduce class size and implement an intervention group for all English and Mathematics lessons
- B)** A full time teaching assistant in Year 6 to ensure pupils have additional support for English and Mathematics basic skills
- C)** An additional teacher (0.3) in Year 2 to reduce class size and implement an intervention group for English and Mathematics lessons including phonics for three mornings each week
- D)** A HLTA (0.5) for Early Years to lead on intervention groups
- E)** CPD which will enable all staff to target eligible pupils for both quality first teaching and intervention groups to provide high-impact learning
- F)** Additional admin support (0.5) to improve attendance procedures that are rigorous, including prompt first day response
- G)** Funds to subsidise disadvantaged pupils for small group music tuition
- H)** Funds to subsidise educational visits throughout school
- I)** Additional curriculum teaching assistant in Year 2 to ensure pupils have additional support for English and Mathematics basic skills
- J)** Purchase of educational resources and equipment to improve learning experiences

2015-2016 IMPACT

The results on pupil attainment, progress and other areas have been:

Key Stage 2 Teacher Assessment (SUBMITTED DATA)

SUBJECT	KS2 TA PREDICTIONS 2016 (ALL)	KS2 TA PREDICTIONS 2016 (without PIVATS)	KS1 RESULTS (2B) RAISEONLINE 2012	KS1 RESULTS (2B) 2012 (current cohort)	CLOSING THE GAP BETWEEN KS1 & KS2 (ALL)
Reading	83% (25/30)	93% (25/27)	77% (23/30)	77% (23/30)	+ 2 pupils (6%)
Writing	80% (24/30)	89% (24/27)	53% (16/30)	50% (15/30)	+ 9 pupils (30%)
Maths	83% (25/30)	93% (25/27)	73% (22/30)	70% (21/30)	+ 4 pupils (13%)
R, W, M Combined	77% (23/30)	85% (23/27)	N/A	N/A	N/A

Key Stage 2 Test Results

SUBJECT	KS2 TEST 2016 (ALL)	KS2 TEST 2016 (without PIVATS)	KS2 TEST RESULTS NATIONAL 2016
Reading	47% (14/30)	52% (14/27)	66%
Writing TA	80% (24/30)	89% (24/27)	74%
Maths	70% (21/30)	78% (21/27)	70%
EGPS	57% (17/30)	63% (17/27)	72%
R, W, M Combined	40% (12/30)	44% (12/27)	53%

Key Stage 2 Progress Measures

SUBJECT	KS2 PROGRESS 2016 (ALL)	KS2 PROGRESS 2016 (without PIVATS)	FLOOR STANDARD NATIONAL 2016
Reading	- 2.0	- 1.4	- 5 TO 5
Writing TA	1.1	1.7	- 7 to 7
Maths	- 0.2	0.3	- 5 TO 5

Key Stage 1

SUBJECT	KS1 TA 2016 (ALL)	KS1 TA 2016 (without PIVATS)	NATIONAL 2016	EYFS RESULTS (ELG) RAISEONLINE 2014	EYFS RESULTS (ELG) 2014 (current cohort)	CLOSING THE GAP BETWEEN EYFS & KS1 (ALL)
Reading	67% (16/24)	70% (16/23)	74%	57% (17/30)	58% (14/24)	+ 2 pupils (8%)
Writing	63% (15/24)	65% (15/23)	65%	57% (17/30)	54% (13/24)	+ 2 pupils (8%)
Maths	71% (17/24)	74% (17/23)	73%	60% (18/30)	58% (14/24)	+ 3 pupils (13%)

EYFS

SUBJECT	EYFS TA 2016 (ALL)	EYFS TA 2016 (without PIVATS)	EYFS RESULTS (ELG) 2015	EYFS RESULTS (ELG) NATIONAL 2015
Reading	70%	75%	64% (68% w/o PIV)	76%
Writing	67%	71%	64% (68% w/o PIV)	71%
Maths (Number)	73%	79%	64% (68% w/o PIV)	77%
GLD	67%	71%	61% (68% w/o PIV)	66%

PHONIC SCREENING CHECK (Y1)

PASS 2016 (PASS = 32/40)	SCHOOL 2015 (PASS = 32/40)	NATIONAL 2015	SCHOOL 2014 (PASS = 32/40)	NATIONAL 2014
79% (22/28) (85% w/o PIV)	77%	77%	60%	74%

NB 1 pupil absent during screening period who was predicted a pass (82%)

PHONIC SCREENING CHECK – RE-TAKE (Y2)

PASS 2016 (PASS = 32/40)	SCHOOL 2015 (PASS = 32/40)	NATIONAL 2015	SCHOOL 2014 (PASS = 32/40)	NATIONAL 2014
80% (28/35) (Y1&2 combined)	65% (Y1&2 combined)	90% (Y1&2 combined)	0%	66%

NB 1 pupil absent during screening period who would pass/Y2 re-take 6/7 passed (86%)

- High quality CPD for all staff is having an impact on the quality of teaching throughout school. At the end of the academic year 2015-2016 all teaching was judged to be good or better.
- Attendance is improving with attendance standing at 95% for all pupils.

- All pupils who wanted to learn how to play an instrument were able to do so. The number of pupils eligible for the PPG who accessed music tuition was 16 out of the 36 pupils accessing lessons (44%) an increase from 31% last academic year.
- 100% of pupils attended all relevant educational visits, throughout the school year, regardless of whether a voluntary contribution had been paid for by parents/carers. This therefore ensured a wide variety of opportunities were accessed by all pupils which enabled us to complement our school curriculum and give all pupils a stimulus for their work within school. In addition to this it gave school the opportunity to take pupils to places and activities they had never been to, or accessed before.
- The school environment and resources have improved dramatically with the whole school with improved Reading resources including a new library being a focus.