

Review of PE and Sport Premium 2015-2016

In 2015 to 2016, Oxclose Primary Academy received £8,914 of PE and Sport Premium funding.

Action	Impact	Evaluation	Summative Impact
<p>To purchase a new scheme for teaching PE that incorporates all of the areas of the 2014 National Curriculum.</p>	<p>The standards of PE and Sport across the school is raised in line with the 2014 NC.</p>	<p>Analysis of timetables, planning etc. to ensure new scheme is being used and is impacting on PE standards across the school. Ensure PE is being taught across the school, ensuring coverage and expectations are appropriate to year group expectations. At least 1 high quality PE lesson to be taught each week across the school.</p>	<p>High impact New Scheme of Work has been purchased and is now being used in all classes within the school. The Scheme links with the Curriculum Coverage Grid and included detailed units of work which have prepared the pupils for Cluster PE festival sports. Whole school CPD relating to the scheme and its accompanying resources has been successful. Staff are very happy with the scheme and all staff PE questionnaires have reported an increase in PE subject knowledge and key skills covered in lessons. At least one high quality PE lesson is taught in each class throughout the school.</p> <p>- To continue to use the scheme and embed staff subject knowledge through the use of the scheme and supporting resources in 2016/17</p>
<p>To continue to increase staff subject knowledge through model-demonstration lessons taught by experienced coaches, and CPD led by PE Lead.</p>	<p>Staff are confident to deliver high quality lessons and pupils are making at least expected progress within the PE curriculum.</p>	<p>Analysis of pupil and staff voice to ensure external coaches and CPD is having an impact on staff teaching and pupils learning in PE. Evidence of CPD delivered to staff by subject leader and review of its impact and further training needs. Feedback from staff and children who have worked with experienced external coaches who come into school e.g. FA skills coaches, M Hepplewhite and SAFC coaches.</p>	<p>High impact Information from the staff questionnaires has been utilised to provide detailed training plan for staff PE CPD. The PE lead has developed bespoke training which has developed each member of staff's confidence using key pieces of gymnastic apparatus in school- this was a key area identified as a gap in subject knowledge. Post training staff questionnaires show positive impacts and application of new subject knowledge in teaching across the school. Several members of staff have benefited for a term of weekly team teaching lesson with experienced coaches from the Cluster Comprehensive School. Feedback from</p>

			<p>staff and pupils involved is all very positive and details long term impacts on teaching and learning.</p> <p>Over the year several classes have worked with a highly experienced coach from the FA Skills organisation. Feedback from staff and pupils is all positive and assessments show clear progression in attainment.</p> <p>- To continue to build on staff subject knowledge in 2016/17</p>
<p>To increase the participation of more pupils in competitive sport.</p>	<p>More pupils participate in competitive sport through continued involvement in cluster school festivals with the local feeder secondary Academy.</p>	<p>Analysis of pupil/staff voice in relation to views on impact additional coaching and participation in festivals is having. Percentage of pupils accessing festivals/additional coaching across the academic year. Analysis of festival results- focus in improving performance in festivals. All staff have the full list of all annual festivals at the beginning of the year and are required to teach the skills associated with each festivals as part of their PE non-negotiables.</p>	<p>High impact</p> <p>The school has had high attendance statistics for all Oxclose Cluster Schools Festivals. We have entered a range of A, B and C teams and have enjoyed high levels of participation from both boys and girls.</p> <p>Children in all year groups from 1-6 have accessed competitive sport in Oxclose Cluster Schools Festivals. The festivals covered a range of sports including football, hockey, tag rugby, swimming, athletics, golf and skipping. Every class in the school has enjoyed focussed training from experienced coaches from the Cluster Comprehensive School to prepare them for the competitive festivals in addition to lessons from their class teachers.</p> <p>Performance levels have increased this year with a 1st in a festival and several second and third place finishes, which is a great improvement on previous years.</p> <p>-To continue to develop participation in competitive sport during 2016/17</p>
<p>Through the Young Sports Leaders Initiative introduce Play Leaders to increase the number of pupils involved in physical activities at lunch time.</p>	<p>A strong team of Young Sports Leaders established and levels of sports participation on lunchtime are increased.</p>	<p>Analysis of pupil voice and lunchtime staff feedback in relation to engagement at lunchtimes over the year. Information on any impact on games skills and ball/game skills within lessons from class teachers. Observations of the Young Leaders to assess the quality of their provision, confidence and leaderships qualities.</p>	<p>High impact</p> <p>The Young Sports Leaders Initiative has been highly successful and has developed throughout the year. The Young Sports Leaders have proved to be well organised and motivational leaders who have significantly raised the profile of physical activities during the lunch time period. Observations of the Young Sports Leaders have highlighted the quality provision and the enjoyment of the activities by all the pupils who participated.</p> <p>The Young Sports Leaders have planned, resourced and evaluated their own activities and respond to the interests of the pupils they work with.</p>

			-To continue to develop the role of Young Sports Leaders and the number of pupils involved in physical activities at lunch time during 2016/17
To further improve the specialist sports equipment needed to enrich PE/outdoor learning resources across school.	Improved standards in basic PE skills, more children accessing competitive sports both in school and out of school and greater understanding from both staff and children on the benefits of outdoor learning.	Analysis of pupil/staff voice in relation to views on impact resources are having on teaching and learning.	<p>Positive impact Resources have been audited and staff and pupils have been consulted when order new resources. The school has purchased new resources for general PE teaching which have all been used well to support learning in PE. Resources for outdoor PE and learning have been purchased and are used to full effect during the lunchtime periods. Pupil questionnaires have shown that the pupils have enjoyed using the resources and feel that they have enhanced their learning and enjoyment of outdoor physical activity.</p> <p>-To continue to build the range of PE and outdoor resources the school has in 2016/17</p>
To continue to provide swimming lessons to Year 5 and Year 4 so all achieve 25 metres by the end of the two term programme.	Higher percentage of children achieving 25 metres by the time they leave primary school giving them a higher capacity to be able to save themselves in the unfortunate event of a water incident.	Number of children achieving 25 metres, pupil/parent feedback, evaluation from swimming coaches.	<p>Positive impact The Year 5 children within the school have continued to enjoy their swimming lessons and have all made progress as a result of the specialist lessons throughout the year. 65% of the Year 5 cohort have achieved 25 metre at the end of the academic year with a further 12% being very close to achieving this. In addition 8 pupils from Years 5 and 6 and 6 pupils from Years 3 and 4 have represented the school in local swimming Galas with 6 children finishing on the podium in the main races. The year 4 pupils who began their swimming lesson sin the summer term have all made excellent progress and are expected to further progress with their continued lessons in the Autumn term. Pupil questionnaires show that the children all thoroughly enjoy their swimming lessons and value their learning in this subject. As a result of this next year we are going to participate in a swimming reward scheme. Children will work towards regular achievement badges throughout their swimming lessons.</p> <p>-To continue with this action in 2016/17</p>
To provide specialist	Children benefitting from working with SAFC coaches in	Analysis of pupil/staff voice in relation to views on after school clubs, games skills audit analysis,	Positive impact

<p>coaching in our After School Clubs; KS2 Football Club and Little Dribblers (Rec/Y1)</p>	<p>After School KS2 Football Club to improve their football skills and teamwork so that they can confidently take part in competitive matches in local schools league. Little Dribblers to improve gross motor skills and football skills.</p>	<p>data analysis on levels of achievement for PE across school, year overview on participation % of children in club.</p>	<p>Specialist Football Coaching from SAFC identified as having a real improvement on core skills and teamwork. The clubs were regularly attended on a weekly basis with 9 Key Stage 1 children attending the SAFC Little Dribblers football club and 15 attending the Key Stage 2 Football Club. Staff noted that the children who attend these clubs utilised the skills they learning in their PE lessons in school. The children have thoroughly enjoyed the clubs and have developed excellent sportsmanship's skills.</p> <p>- The school hopes to continue with this provision in 2016/17</p>
--	--	---	--