



Reception Parent / Carer Meeting

Tuesday 18th October 2016

Reading

What is Reading?

- Using knowledge of letters and sounds to read words and sentences.
- Comprehension – understanding and making sense of what has been read.



Letters and Sounds

- 26 letters of the alphabet
- 44 phonemes (sounds)



a ai ay a_e

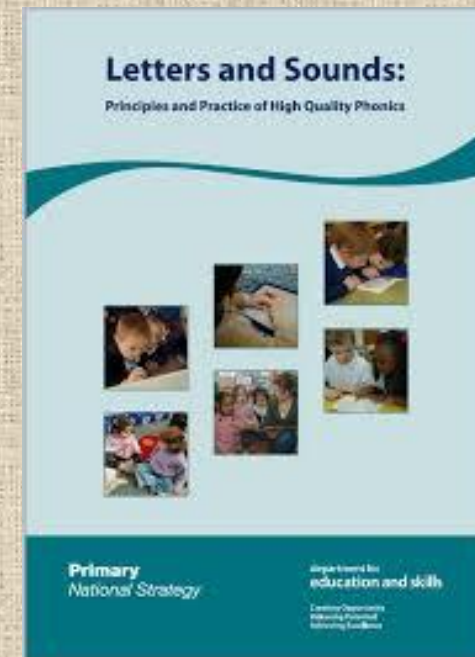
Letters and Sounds Document

- Letters and Sounds is a phonics resource published by the Department for Education and Skills.

- 6 phases

- Taught daily

- Review /Revisit – Teach – Practise - Apply



Saying the sounds

Cer A Ter

What does this word say?

C A T



Blending

Once children can recognise and say letter sounds, the need to learn to blend them together to be able to read words.

Qu ee n



Tricky Words

- Children taught to read these words on sight.

to the no go

he she we me be was



Reading in School

- Early Reading skills – role-play, sequencing, retelling.
- Phonics
- Shared reading
- Reading Intervention
- Independent reading
- Personal reading
- Focused reading activities
- Reading across the curriculum
- Class novels and stories



Reading at Home

- Little and Often!
- Make reading visible; have books available in your home
- Share books every day;
- Boys need to see that reading is something men do.
- Read a variety of materials (books, magazines, newspapers, recipes, etc).
- Sit and listen - don't do chores around the reader!
- Choose a quiet time and give your child your full attention;
- Give support if required;
- Explain the meaning of new words;
- Talk about the text using open questions.



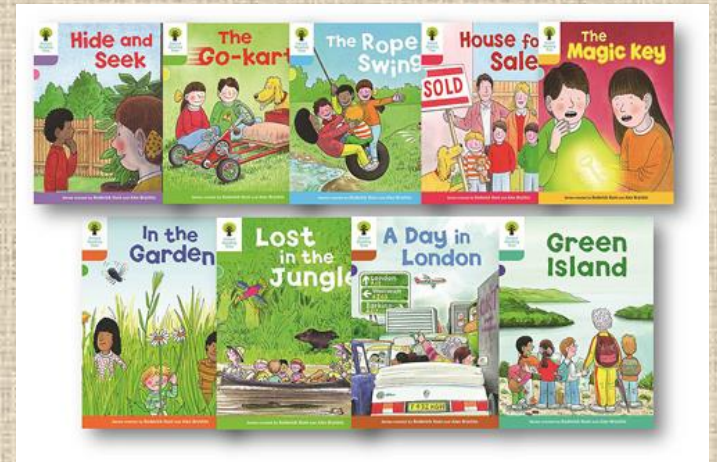
Individual Reading

- Children will all be given a reading book to bring home when staff feel they are ready.
- Individual Reading books will USUALLY be changed in school every **TUESDAY OR WEDNESDAY** – please ensure they are in school EVERY day.
- Your child will be read with on a one to one basis in school weekly, more where possible.
- Reading Record Book – must be filled in to show you have your child – Raffle tickets.
- Reading at home should take place as often possible – daily, little and often.



Reading Book Levels

- Children will be given reading books appropriate for their developmental level.
- The books with children will be reading during the year will range from lilac band books up to yellow band books depending on the ability of your child.
- Lilac= Pre Stage 1
- Pink = Stage 1
- Red =Stage 2
- Yellow= Stage 3
- Take a look at some of the books your child will have the opportunity to read during the year....



Meet the Family

- The children will read a selection of books from Oxford Reading Tree Scheme.
- The majority of the books feature the same key characters.
- Your child will be given a picture card with the main members of the family so they can learn the names.



Strategies to support

Reading

- Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Blend them together.
- Does it make sense / sound right?
- Look at the picture. Does it help?



Strategies to support

Comprehension

- Do you like this book; why?
- Who is your favourite character?
- Tell me about a character in the book.
- Which words tell you what the character is like?
- How would you feel?
- What do you think will happen next?
- What would you do?
- What have you learned about in your book?
- What can you tell me about...?



Help your child with **reading**

I spy

...play I spy games.
Can you find words beginning with...? Can you find a picture of a....? How many can you see?

Ask questions

...ask questions about the story as you read it i.e. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it fun

...enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Create

...use reading to inspire drawings or new stories.

Be seen

...make sure you are seen reading. Keep books and magazines at easy reach.

Get out

...go to your public library regularly. Find the books you loved as a kid to read together.

Go online

...look online & in app stores for appropriate word & spelling games.

Make space

...have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!

General Reminders

- P.E after half term – every FRIDAY. Please provide kit (navy shorts, white t-shirt, gym shoes)
- Library – MONDAY
- Uniform
- Bring reading book every day
- Water bottles – water only!

