

# Who do you think you are?

## Music

- Say whether they like or dislike a piece of music.
- Use voices expressively and creatively by singing songs and speaking chants and rhymes.

## Art and Design

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Show how people feel in paintings and drawings.
- Use IT to create a picture.
- Describe what I can see and give an opinion about the work of an artist.
- Ask questions about a piece of art.

## Trip/Visits/Visitors/Special Events

National Poetry week  
Harvest Festival

## Subjects to be taught discretely

- Religious Education
- P.E.
- Computing

## Writing Links

- Captions and labels

## History

- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Use words and phrases like: old, new and a long time ago.
- Recognise that some objects belonged to the past.
- Explain how I have changed since I was born.
- Ask and answer questions about old and new objects.
- Explain what an object from the past might have been used for.
- Spot old and new things in a picture.

## Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Identifying and classifying.